ST JOSEPH’S PRIMARY SCHOOL
TWEED HEADS

ADDITIONAL NEEDS POLICY
2014

Date issued: March 2014
Date to be reviewed: 2017

RATIONALE

Education is a life long process where people gain knowledge and skills to adapt and cope with our ever changing society.

Special Education is concerned with the development of each individual as a whole, encompassing the intellectual, social, spiritual and physical facets.

At St Joseph’s Primary we offer an inclusive approach to Special Education.

AIM

Through the Special Education process at St Joseph’s we aim to:

- ensure that every child is working to their full potential in all areas of their development
- ensure an atmosphere that supports each child’s individual development
- identify student needs, implement and evaluate suitable structured intervention programmes for students in need
- provide support for the classroom teacher through programs which ensure the inclusive nature of Special Education
- actively involve parents in the education process through regular communication, planning and learning support team meetings
- liaise with and seek the assistance of outside agencies (i.e. Community Health) to gain information to assist in the above processes
- provide professional and personal development opportunities to
staff and parents relevant to children’s needs
- provide an Individual Plan that is a working document
- provide a team approach where teachers, aides, therapists and parents work toward common goals as outlined in the IP.