## FAITH & CULTURE:

1. **Embed ‘Making Jesus Real’ within the school. (MJR)**
   - MJR Resource Books provided for students of Years 5 & 6 to use over two years.
   - Continue to promote the MJR message in our daily running of the school.
   - Promote MJR via newsletters through the Parish Bulletin.
   - MJR lessons periodically throughout the school K-4.
   - Time Frame: Terms 1 & 4

2. **Promote and support staff and parent Faith formation.**
   - Staff Spirituality/Faith formation opportunity through Proclaim and Staff retreat day.
   - Staff participates in weekly “Going Deeper” online staff reflection sessions with Jonathon Doyle.
   - Staff prayer opportunities every Wednesday morning and whole school weekend parish mass once a term.
   - Parent Retreats – Family and individual Retreats.
   - Promote Proclaim for all students – in school and in home environment.
   - Time Frame: Terms 1 & 4

3. **Promote Prayer initiatives within the classroom in line with Diocesan Evangelisation initiatives.**
   - Daily Examen at 2.50pm in all classrooms with focus on meditating and reflecting and whole school Meditation at 12.15 for 1-7mins.
   - Explore & share a variety of prayer reflections/resources used by teachers.
   - Sacred Space a prayerful focus in all classrooms.
   - ADMG written in books to jog student’s memory that all our deeds are being done for God.
   - Time Frame: Ongoing

4. **Continue to promote and enhance the Catholic identity of the school.**
   - Maintain “Prayer Garden” in the school with varying spiritual themes as a focus throughout the year.
   - Installation of the crucifix in every classroom.
   - Time Frame: Begin in Term 1 - Ongoing, Terms 1 - 4

## COMMUNITY AND RELATIONSHIPS:

1. **Embed Professional Learning Community (PLC) and Professional Learning Teams (PLT) within the school.**
   - Staff Meetings focus on Professional development to build teacher capacity.
   - Develop a rotational timetable for Professional Learning Teams.
   - Time Frame: Terms 1 - 4, Term 1

2. **Continue a strong collaborative relationship between the staff, parents and students.**
   - Focus on learning, collaboration and results by building confidence and trust in each other and individual teams.
   - Promote student voice and collaboration for learning e.g. Student newspaper, Assembly presentations etc.
   - Provide opportunities for all classroom teachers to spend time with LOP to discuss Classroom practice.
   - Time Frame: Ongoing

3. **Inform parents of all aspects of school life via School App and Newsletter.**
   - Invite parents into classrooms and to parent information sessions.
   - Time Frame: Ongoing
## TEACHING & LEARNING:

<table>
<thead>
<tr>
<th>Focus</th>
<th>Strategies</th>
<th>Time Frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>To develop and support PLT’s to enhance consistent teacher pedagogy and student outcomes.</td>
<td>1. Stage PLTs meet on a weekly rotation agreed norms, expectations and a focus on learning, collaboration and results. Staff teams meet with the LOP on a weekly basis and additional times as the need arises.  2. The four critical questions will guide all discussions.</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Ensure that all learning is visible and measurable.</td>
<td>1. Analyse and evaluate school data to inform pedagogical and curriculum directions.  2. Visible learning using learning maps based on ‘Big Ideas and Guiding Questions’ and ‘Learning Intentions and Success Criteria’ in classrooms.  3. Continue school based PD in staff meetings to develop and moderate Assessment for, as &amp; of Ongoing</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Provide Professional Development for all staff and members of the school community to Implement the new Syllabus for Maths and History</td>
<td>1. CSO and school – based Professional Development Days.  2. Use Literacy and Numeracy Continuums and ELPS to inform, track, monitor and plan.  3. Develop teacher pedagogy through the CSO K-6 mathematics lesson sequence.  4. Mathematical language to be displayed, modelled and explicitly taught.</td>
<td>Terms 1 - 4</td>
</tr>
<tr>
<td>Investigate alternate ways to keep parents informed of pedagogical and curriculum changes.</td>
<td>1. Parent information sessions to build positive mindset about learning and expectations.  2. Introduction for parents about the shifting of pedagogy and the new curriculum, via the newsletter and parent nights.  3. Introduce a parent help - Q and A session on our school Moodle or blog to educate parents on new pedagogy and curriculum e.g. modelled guided reading, picture book talk, maths – number sense, Diocesan maths lesson sequence, 7Es for science etc.</td>
<td>Term 1 - 4 one per term</td>
</tr>
</tbody>
</table>

## ORGANISATION & CO-LEADERSHIP

<table>
<thead>
<tr>
<th>Focus</th>
<th>Strategies</th>
<th>Time Frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insight SRC</td>
<td>1. Undertake Insight SRC survey to compile and analyse school needs for future directions.</td>
<td>Term 2 - 4</td>
</tr>
<tr>
<td>Complete Survey and Appraisal for LOP.</td>
<td>1. Follow the Diocesan guidelines by surveying the teachers and writing an appraisal report for the LOP to direct future planning.</td>
<td>Term 1</td>
</tr>
<tr>
<td>Staff Induction Processes and Procedures</td>
<td>1. Staff develop processes and procedures for staff induction to ensure consistent practice.</td>
<td>Term 1</td>
</tr>
</tbody>
</table>