

Engagement Plan 2018 -2019

This is an agreement between the staff of **St Joseph's Primary School, Tweed Heads**, Aboriginal & Torres Strait Islander parents/caregivers/families, Kalwun Health Services and student representatives.

We agree to work together so that Aboriginal and Torres Strait Islander students have the best start in life. Students' talents and abilities should be fully developed so that they achieve their best at school. We take pride in helping develop and extend our Student's talents and abilities so they feel successful at school.

We want students to receive a quality education, to feel supported at school and at home and to be proud of their identity and culture(s).

Our first goals are that students will successfully complete Year 6 and have the foundations in reading and writing in Standard Australian English and numeracy to gain understanding to move onto complete years 7-12, reaching their highest possible standards outlined in the curriculum for Primary education.

The following sections show what we will do to achieve these goals.

School staff members will:

- develop understandings of Aboriginal and Torres Strait Islander histories, cultures, languages, traditions and ways of learning;
- respect and value students and acknowledge their cultural background (s);
- have high expectations of students and their abilities to learn and succeed;
- ensure that what students learn and how they learn is relevant to their lives and aspirations
- strive to meet students' learning needs and use up to date resources, learning aids and equipment;
- develop individualised learning plans for students where appropriate;
- protect, value and care for students while they are at school, creating a school that is free from discrimination and harassment;
- inform parents/caregivers/families of their children's attendance and progress at school and show them examples of their children's work;
- investigate any concerns that students and parents/caregivers/families raise with them;
- welcome parents/caregivers/families to the school so they can see where their children learn and share local knowledge with the school;
- work with parents/caregivers/families on school policy and planning
- be flexible with school organisation and resources.

Parents/caregivers/families will:

- expect school staff to provide quality teaching for their children;
- make sure their children attend school and do their homework;
- have high expectations of their children's abilities to learn and succeed;
- support their children's learning (for example, by reading to them or asking about their school work);
- encourage their children's interest in learning and let them know about the importance of education;
- meet with school staff to discuss their children's progress at school, this can be done during the students Personal Learning Plan or anytime during school terms;
- praise their children's achievements and success;
- take part in school policy and planning;
- help school staff to understand local Indigenous history and cultures; and
- volunteer to help around the school where possible.

Students will:

- expect school staff to provide quality teaching that meets their needs and aspirations;
- attend school and do their best at their school work;
- do their homework;
- ask their teachers questions when they don't understand something (either in class or after class);
- ask teachers, parent/caregivers, Indigenous Education Worker or the school counsellor for help if they feel they need more support;
- know that parents/caregivers and teachers and Indigenous Education Worker all want to help them to do their best and that going to school is one way to achieve this;
- respect and work with other students, the school and its staff, parents/caregivers and community members; and
- make positive suggestions through the Yarn up Group for ways to improve their school.
- Respect the school uniform and wear it properly.

Kalwun Health Service will:

- join in celebrations of student success;
- respect the school, its vision and ethos; and
- provide and support Aboriginal and Torres Strait Islander culture in the school.

